Post-Reading Team Mind Maps

Objectives

Students will understand the following:

1. The main topic of a multi paragraph text as well as the focus of specific paragraphs
2. The meaning of general academic and domain-specific words and phrases in a text
3. How to display information from the text in a mind map layout
4. How to use teamwork to successfully complete a cohesive and collaborative mind map based on an assigned chapter

Materials

For this lesson, you will need:

1. **The Pines to Vines text**
2. **Poster paper**
3. **Colored markers**

Procedures

1. **After reading all chapters from the Pines to Vines textbook, assign teams of students (3-5 students per team) one particular chapter to showcase in a mindmap format. Every person on the team must contribute equally to the team task. As a team, the students must collaborate with each other to highlight the main topics from their assigned chapter.**
2. **The criteria for the team mindmaps is as follows:**
   a) include a branch for at least 5 different concepts from the chapter
   b) include at least two supporting details about each concept from the chapter
   c) include 3-5 vocabulary terms and their definitions from the chapter
   d) be full of color
   e) be neat and have accurate spelling
   f) have writing that is large enough to read
   g) include illustrations for each highlight

Adaptations

Create balanced teams with a variety of ability levels in each team to give peer mentoring and role-modeling opportunities.

Evaluation

1. **Teams will share their completed chapter mindmaps with the class.**
2. **Each student in the team will complete a self-evaluation that describes their role and responsibilities with this task.**
3. **The teacher will also complete an evaluation of the team's final product based on their daily productivity, participation, and overall quality of the mindap.**